## **PS337** Wheeler School

**Assessment Summary Overall** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	18%	5%	33%	23%	21%	23%	44%
GRADE	4								

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	3%	22%	34%	41%	0%	25%	41%
Reading Basic Understanding	32	0%	13%	25%	53%	9%	13%	63%
Writing Conventions	32	0%	34%	31%	31%	3%	34%	34%
Writing Effectiveness	32	6%	13%	38%	44%	0%	19%	44%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	0%	52%	30%	18%	0%	52%	18%
Problem Solving	33	24%	55%	6%	12%	3%	79%	15%
Skills	33	0%	21%	18%	48%	12%	21%	61%

Assessment Summary Gender

GRADE 2

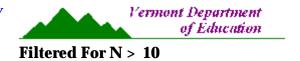
## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	28%	0%	28%	28%	17%	28%	44%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	10%	10%	38%	19%	24%	19%	43%
GRADE	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	53%	0%	20%	53%
Reading Basic Understanding	15	0%	13%	20%	60%	7%	13%	67%
Writing Conventions	15	0%	27%	13%	53%	7%	27%	60%
Writing Effectiveness	15	7%	0%	33%	60%	0%	7%	60%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b>	Little	Below 24%	Nearly 41%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	17	6%	24%	41%	29%	0%	Below 29%	Honors 29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	47%	13%	0%	40%	13%
Problem Solving	15	20%	47%	13%	20%	0%	67%	20%
Skills	15	0%	20%	0%	73%	7%	20%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	61%	17%	22%	0%	61%	22%
Problem Solving	18	28%	61%	0%	6%	6%	89%	11%
Skills	18	0%	22%	33%	28%	17%	22%	44%



## **PS337** Wheeler School

Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	18%	4%	29%	25%	25%	21%	50%

# **PS337** Wheeler School

# Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	40%	36%	0%	24%	36%
Reading Basic Understanding	*	0%	12%	24%	52%	12%	12%	64%
Writing Conventions	*	0%	36%	32%	28%	4%	36%	32%
Writing Effectiveness	*	4%	12%	44%	40%	0%	16%	40%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							•	



# **PS337** Wheeler School

# Assessment Summary Race/Ethnicity

GRADE 4

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	58%	27%	15%	0%	58%	15%
Problem Solving	*	19%	58%	8%	12%	4%	77%	15%
Skills	*	0%	19%	19%	54%	8%	19%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	/ Disability
1 100 cooling to all lilling ,	

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	6%	39%	23%	23%	16%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	4%	15%	35%	46%	0%	19%	46%
Reading Basic Understanding	*	0%	12%	23%	54%	12%	12%	65%
Writing Conventions	*	0%	31%	27%	38%	4%	31%	42%
Writing Effectiveness	*	4%	8%	35%	54%	0%	12%	54%
Special Needs Students							Little+	Standard+
_ •	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	46%	31%	23%	0%	46%	23%
Problem Solving	*	19%	54%	8%	15%	4%	73%	19%
Skills	*	0%	19%	15%	50%	15%	19%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	•			·				

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	17%	6%	33%	22%	22%	22%	44%
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	23%	35%	39%	0%	26%	39%
Reading Basic Understanding	*	0%	13%	26%	52%	10%	13%	61%
Writing Conventions	*	0%	35%	29%	32%	3%	35%	35%
Writing Effectiveness	*	6%	13%	39%	42%	0%	19%	42%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	53%	28%	19%	0%	53%	19%
Problem Solving	*	22%	56%	6%	13%	3%	78%	16%
Skills	*	0%	22%	16%	50%	13%	22%	63%

Assessment S	Summary	English	Language :	Learners
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	17%	3%	34%	21%	24%	21%	45%
English Language Learne	rs						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	35%	39%	0%	26%	39%
Reading Basic Understanding	*	0%	17%	22%	52%	9%	17%	61%
Writing Conventions	*	0%	35%	26%	35%	4%	35%	39%
Writing Effectiveness	*	4%	13%	39%	43%	0%	17%	43%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
							1	
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	50%	38%	13%	0%	50%	13%
Problem Solving	*	21%	54%	8%	17%	0%	75%	17%
Skills	*	0%	17%	25%	50%	8%	17%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*